



# Robbie Williams Intensive Care

PIANO/VOCAL/GUITAR

PARENTAL  
ADVISORY  
EXPLICIT LYRICS

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# Ghosts

Words & Music by R. Williams/S. Duffy

♩ = 108



Here I stand vic - to - ri - ous, the on - ly man who made you come.

The first system of music features a vocal line in treble clef and piano accompaniment in grand staff (treble and bass clefs). The key signature is one sharp (F#) and the time signature is 4/4. The piano accompaniment consists of chords in the right hand and single notes in the left hand.



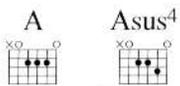
When you cried, you cried for us; and when we died you died a - lone.

The second system of music continues the vocal line and piano accompaniment. It includes the same chord diagrams as the first system.



Gra - vi - ty's call - ing. Don't go

The third system of music concludes the piece. It features a triplet of eighth notes in the vocal line and piano accompaniment. The piano accompaniment includes a triplet of eighth notes in the right hand.



home. \_\_\_\_\_ Where are \_\_\_\_\_ we?



Did what I could for one of us. I al - ways thought it was for you.  
 Look at the time it's tak-en me to get a - way from what was said.



— And when I lied, oh, I lied for us be - cause you nev - er heard the truth.  
 — I'll nev-er leave, I'll al - ways love. You now that all those words are



— dead. I'm ly - ing a - lone to - night. Don't go  
 Bur - ied at yours to - night.

A Asus<sup>4</sup> A Asus<sup>4</sup> G

To Coda  $\phi$

home. \_\_\_\_\_ Where are \_\_\_\_\_ we \_\_\_\_\_ if we are

Move a - side, I'm tak - ing you home.

D G

ghosts? (A long, long time a - go.) \_\_\_\_\_ We are

D G

ghosts. (A long, long time.) \_\_\_\_\_ We are

A Asus<sup>4</sup> A Asus<sup>4</sup> G

ghosts. (A long, long time a - go.) \_\_\_\_\_ We are

A Asus<sup>4</sup> A Asus<sup>4</sup> G

*D.S. al Coda*

ghosts. (A long, long time a - go.)

♢ *Coda* D

On the ra - di - o she was that Sum - mer song,

G D

pack-ing them in, — mak-ing them dance, a law of her own. — Tak - ing the time —

G

to sing — it, I don't — need you but I'm



lost. I'm lost with-out you to - night.\_



Have you no heart? Where are we?\_



Hold



a love\_ like gold. (We are Then

D

G

ghosts.)  
fold.

They're tak - ing down our sat - el - lite.

A

(We are ghosts.)  
Jo - se - phine I'll fol - low your

G

A

star to - night. (We are ghosts.)  
If not to - night

G

D

then when will she say. We're not ghosts.

# Tripping

Words & Music by R. Williams/S. Duffy

R9

$\text{♩} = 118$

Am



Dm



Am



1. First they ig - nore — you, then laugh at you — and hate —  
2. You've been mix - ing with some ve - ry hea - vy fa -

Dm



Am



Dm



— you;  
- ces. then they fight — you, then you  
The boys have done — a bit of

Am



Dm



Am



win.  
bird; When the truth —  
they don't kill their own, —

Dm

Am

Dm



— dies,—  
—  
they ve - ry bad things hap - pen.  
all love their moth - ers.

Am

Dm

Am



They're be - ing heart - less a - gain.  
But you're out of your depth, son; have a word.

Dm

F

Am



I know it's gone and there's gon - na be  
§(sun.)

Dm

F

Am



vio - lence.  
I've ta - ken as much as I'm will - ing to —

Dm



F



take.

But why do you

Am



Dm



think we should suf - fer in si - lence?

F



Am



1.

Dm



When a heart is bro - ken, there's no - thing to break. —

2.

Gm



break. — All is won -

Cm Gm Cm Gm

- der - ful in this life, dream - ing of

Cm Gm Cm Gm

— the son she wants. You should see—

Cm Gm Cm Gm

— me in the af - ter - life, — pick - ing up—

Cm Gm Cm

— the sons of girls!

N.C.

When you think we're lost, we're ex - plor - ing. What you think is worth - less, I'm a - dor - ing.

You don't want the truth, truth is bor - ing. I got this fev - er, need to

leave the house, leave the car, leave the bad men where they are.

I'll leave a few shells in my gun, and stop me star - ing at the

*D.S. repeat to fade*

# Make Me Pure

Words & Music by R. Williams/S. Duffy

$\text{♩} = 64$   $\text{♪} = \text{♪} = \text{♪}$   $\text{♩} = \text{♪} = \text{♪}$   $\text{♩} = \text{♪} = \text{♪}$

Asus<sup>4</sup>



A



Asus<sup>2</sup>



Asus<sup>4</sup>



A



Asus<sup>2</sup>



Asus<sup>4</sup>



A



Asus<sup>2</sup>



Asus<sup>4</sup>



A



Asus<sup>2</sup>



Asus<sup>4</sup>



1. So I sing a song.

♩



Asus<sup>2</sup>



Asus<sup>4</sup>



A



Asus<sup>2</sup>



(2.) —  
(5.) —

to reel 'em in.  
tell it twice.  
I like the search.

It's a  
If  
And I'll be

D

A



song I've sung be - fore and a song I'm gon - na sing a - gain.  
no one else is laugh - ing then why am I?  
stand - ing for e - lect - tion all a - cross the known u - ni - verse.

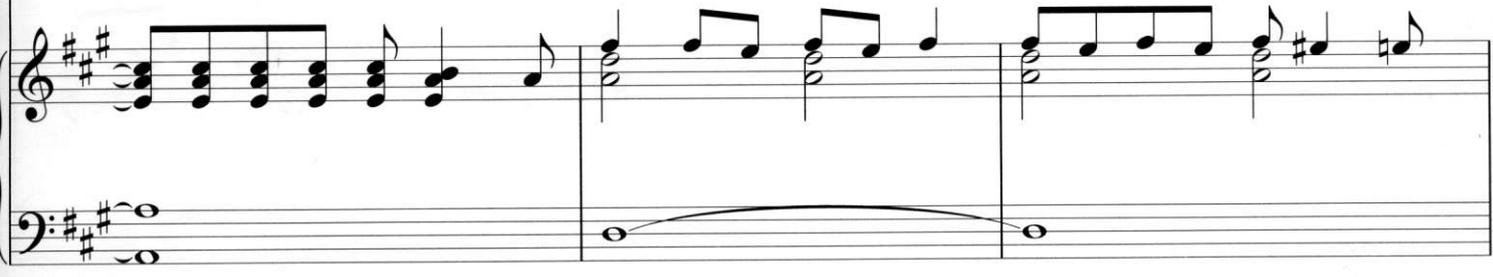


Asus<sup>2</sup>

D



I mean ev - 'ry word, I don't mean a sin - gle one of them.  
I split my sides both times laugh - ing till I cry.  
Ev - 'ry pre - si - dent gets the coun - try she de - serves.

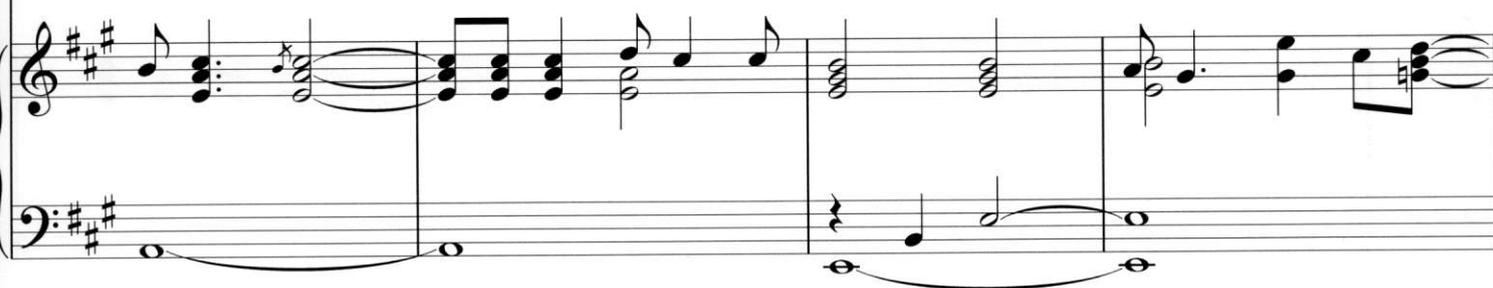


A

E



Oh, Lord, make me pure,  
Oh, Lord, please make me  
Oh, Lord, make me pure,



G



D/F#



Asus2



A



Asus4



pure, \_\_\_\_\_

but not yet. \_\_\_\_\_  
but not yet. \_\_\_\_\_  
but not yet. \_\_\_\_\_

1.

2, 3.

A



Asus2



Asus4



Asus4



2. Tell a joke, \_\_\_\_\_ 3. Don't have to try, \_\_\_\_\_  
6. And I've been see -

A



Asus2



Asus4



A



Asus2



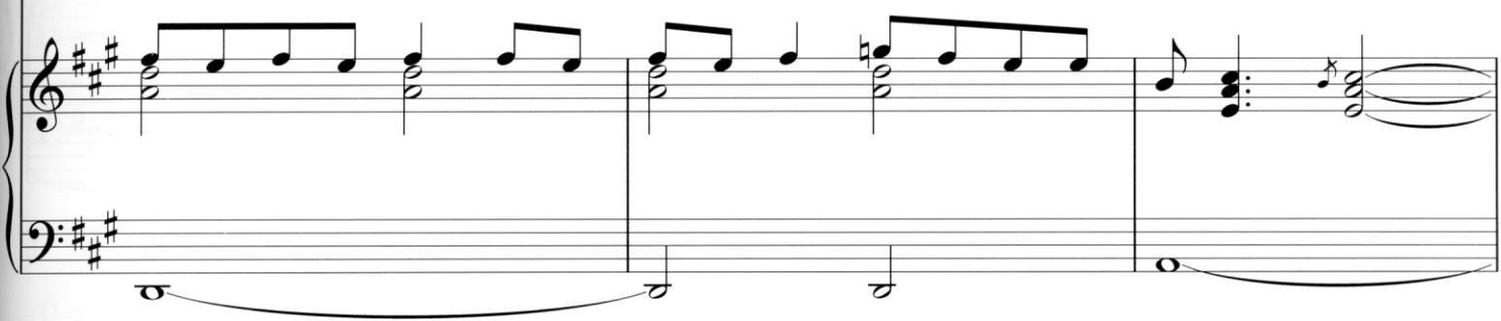
(4) \_\_\_\_\_  
(6) - ing

I just dial it in. \_\_\_\_\_  
sex sells. \_\_\_\_\_  
some - bo - dy's wife. \_\_\_\_\_

I've got  
She said she'd



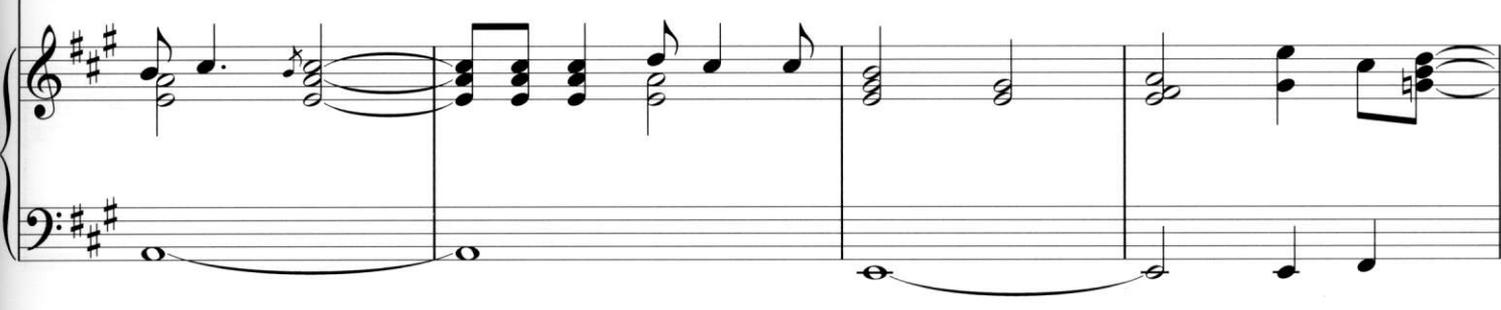
Nev - er found a job that for me was worth both - er - ing.  
 one hand in my pock - et but the oth - er one looks cool as hell.  
 leave him for me and I said that was - n't wise...



I've got a ton of self - ish genes and la - zy bones be - neath this skin.  
 I know I'm gon - na die so my re - venge is liv - ing well.  
 You can't lie to a li - ar be - cause of all the lies.



Oh, Lord, make me pure,  
 Oh, Lord, make me pure,  
 Oh, Lord, please make me



G



D



Asus<sup>2</sup>



A



To Coda



pure, \_\_\_\_\_  
 but not yet. \_\_\_\_\_  
 but not yet. \_\_\_\_\_

1.

Asus<sup>4</sup>



Asus<sup>2</sup>



Asus<sup>4</sup>



4. Smok - ing kills, \_\_\_\_\_

2.

F



C



(Oh.) \_\_\_\_\_ I stopped pray - ing, so I

Dm



C/E



F



C/E



F



hope this song will do. I wrote it

G E F

all for you. I'm not

C Dm C/E F C/E

per - fect, but you don't mind that, do you?

F G E

I know you're there to pull me through. Aren't you?

*D.S. al Coda*

5. So I look for love,

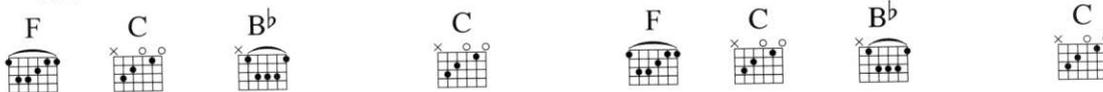
⊕ Coda D Asus<sup>4</sup> A

but not yet.

# Spread Your Wings

Words & Music by R. Williams/S. Duffy

♩ = 100



The first system of music features a guitar part with a treble clef and a piano accompaniment with grand staff notation (treble and bass clefs). The key signature has one flat (Bb) and the time signature is 4/4. The guitar part consists of a series of chords: F, C, Bb, C, F, C, Bb, C. The piano part provides a rhythmic accompaniment with a steady bass line and a melodic line in the right hand.



The second system continues the musical notation with guitar and piano parts. It includes three verses of lyrics. The guitar part continues with the same chord sequence as the first system. The piano part continues with the same accompaniment. The lyrics are as follows:

1. I used to live 'round here  
2. So she walks into this dead-end bar,  
3. Now she loves somebody else

I was the boy with flash clothes.  
sticks her handbag on the chair.  
in flash clothes.



The third system continues the musical notation with guitar and piano parts. It includes two verses of lyrics. The guitar part continues with the same chord sequence. The piano part continues with the same accompaniment. The lyrics are as follows:

She was the girl with the acid stare.  
So she walks into this dead-end bar,  
She was the girl with the acid stare.

I saw her at The Place. You know she knows you know.  
puts her handbag on the chair.  
And now she paid to have one of those.

Dm



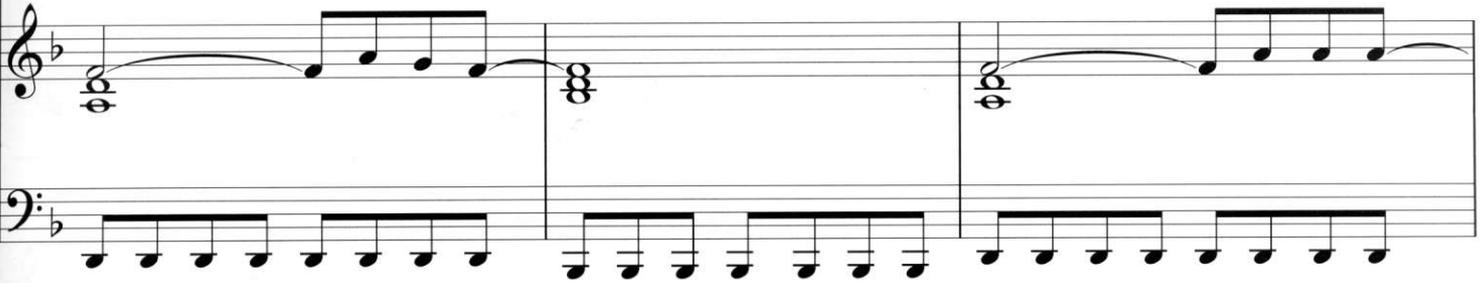
Bb



Dm



How she shakes — when she jacks —  
 And she weighs — the words we share when we were  
 And she weighs — the words she says, and she knows —



Bb



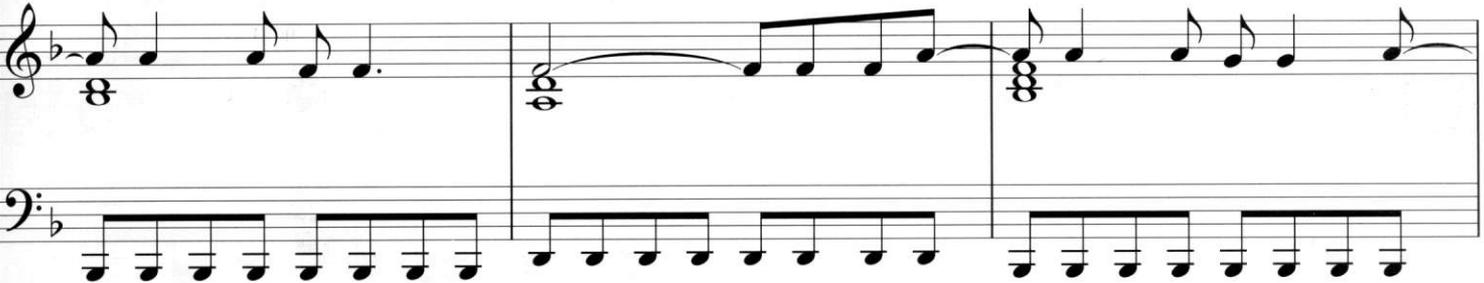
Dm



Bb



— her bo - dy to the sounds — of Or - ange Juice, —  
 fif - teen and still cared. 'Cause she feels — I'm a scar —  
 — you ex - ist. Now she feels — I'm the scar —



C



1, 3.

F



C



Bb



— Jones and — Joc - elyn Brown, — oh. Spread your wings —  
 — from the wound that time — can't heal. — And I said...  
 — from the wound that time — can't heal. — Oh.



C F C B<sup>b</sup> C

be - fore they fall a - part.

F C B<sup>b</sup> C F C B<sup>b</sup>

Home is where the hurt is, darl - ing; fol - low your heart.

C 2. Dm F G<sup>7</sup> F/A G<sup>7</sup> Dm/F

To Coda

Don't let your dreams out of your head.

Dm F G F Dm F G<sup>7</sup>

Stick it to the man in - stead. Don't fool your heart

F/A

G7

Dm/F

Dm

F

G

F

Dm



ly - ing a - bout the feel - ings that you had back then.

F

G7

F/A

G7

Dm/F



(They think they know us but they won't ev - er know.)  
Did you try to change your life? Did you

Dm

F

G7

F/A

G7

Dm/F



(They think they know us but they won't ev - er know.)  
ever try to change your life?

Dm

F

G7

F/A

G7

Dm/F



(They think they know us but they won't ev - er know.)  
You repeat and repeat and repeat and repeat.

Dm

F

G<sup>7</sup>

Dm/F

*D.S. al Coda*

(They think they know us but they won't ev - er know.)  
Now what's up with that?

♩ *Coda*

F

C

B<sup>b</sup>

C

F

C

B<sup>b</sup>

Spread your wings — be - fore — they fall a - part —

C

F

C

B<sup>b</sup>

C

Home is where the hurt is, darl - ing;

F

C

B<sup>b</sup>

C

F

fol - low your heart — ah, — ah. —

# Advertising Space

Words & Music by R. Williams/S. Duffy

♩ = 112

C



Em



Vocal ad lib.

The first system of music features a vocal line with four measures of rests, labeled "Vocal ad lib.". Below it, the piano accompaniment is written in 4/4 time. The right hand plays a melodic line with eighth and quarter notes, while the left hand provides a simple bass line with half notes and quarter notes. Chord diagrams for C major and E minor are shown above the vocal staff.

C



Em



The second system of music continues the piano accompaniment from the first system. It consists of four measures of music in 4/4 time, with the same melodic and bass line patterns as the first system. Chord diagrams for C major and E minor are shown above the staff.

C



Em



The third system of music continues the piano accompaniment from the second system. It consists of four measures of music in 4/4 time, with the same melodic and bass line patterns as the previous systems. Chord diagrams for C major and E minor are shown above the staff.

C



1. There's no earth - ly way of know - ing what was  
 2. Through your eyes the world was burn - ing.

G



F



in your heart when it stopped go - ing. The whole world shook, a  
 "Please be gen - tle, I'm still learn - ing", you seemed to say, as

C



G



storm was blow - ing through. you. They  
 you kept turn - ing up.

C



Wait - ing for God to stop this and  
 poi - soned you with com - pro - mise, at

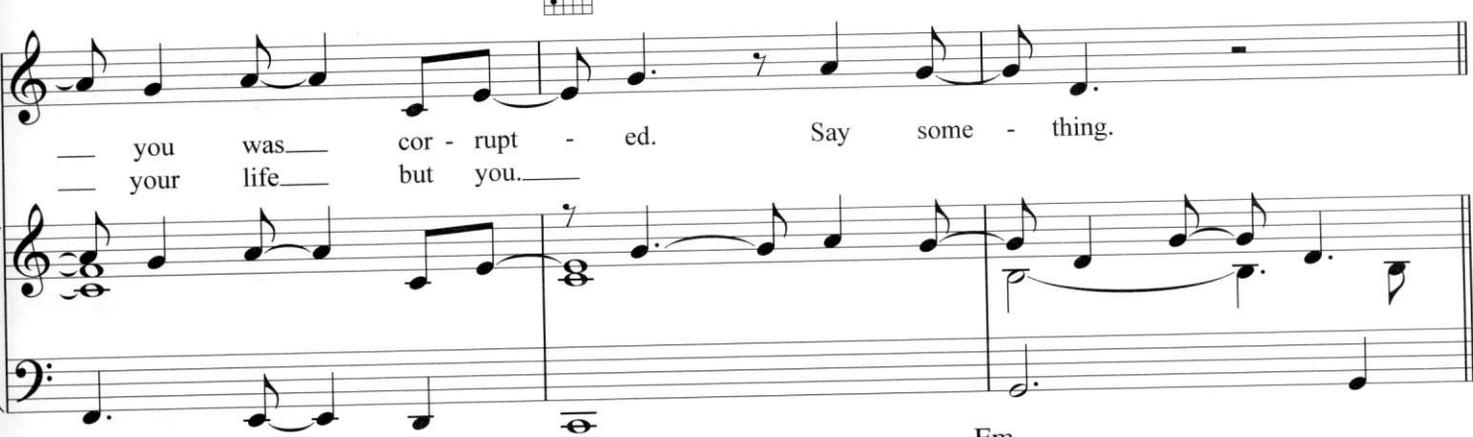
G  F 

up to your neck in dark - ness. Ev - 'ry - one a - round  
 what point did you re - al - ise ev - 'ry - bo - dy loves



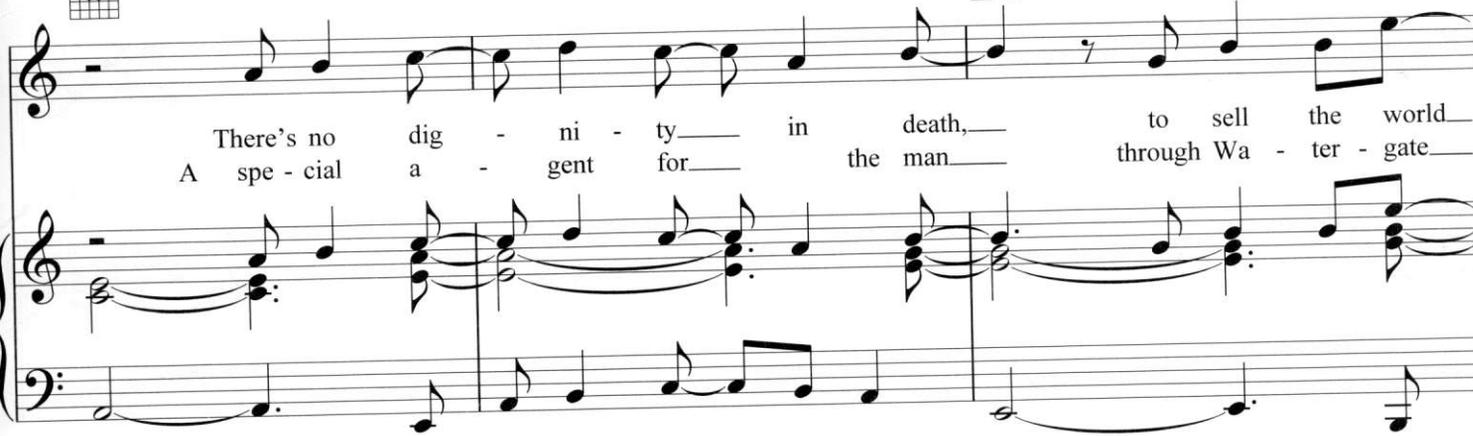
C 

— you was cor - rupt - ed. Say some - thing.  
 — your life but you.



Am  Em 

There's no dig - ni - ty in death, to sell the world  
 A spe - cial a - gent for the man through Wa - ter - gate



Dm 

— your last breath. We're still fight - ing ov - er  
 — and Vi - et - nam. No - one real - ly gave a damn.



F



C



ev - 'ry - thing you left, oh. I saw you stand -  
 D'ya think the C. I. A. did? } % No - one learned.

Em



- ing at the gates when Mar - lon Bran - do passed a - way.  
 from your mis - takes. We let our pro - phets go to waste.

Am



G



F



You had that look up - on your face, ad - ver - tis -  
 All that's left, in a - ny case, is ad - ver - tis -

C



- ing space, yeah. No - one learned from your mis - takes,  
 - ing space, oh. I've seen your daugh - ter, man, she's cute.

Em



Am



To Coda ☺

we let out pro - phets go to waste. All that's left,  
 I was scared but I want - ed to. Boy, she looks

G



F



in a - ny case, is ad - ver - tis - ing space, oh.

C



Em



Oh.

C



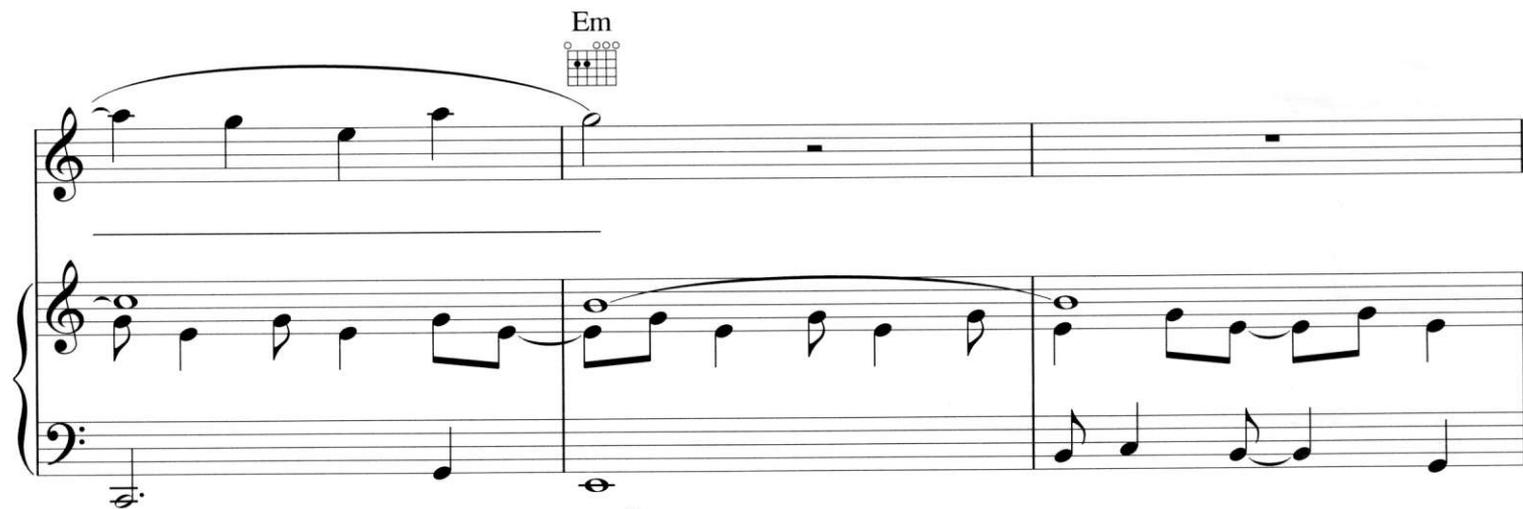
Ah.

Em  C 

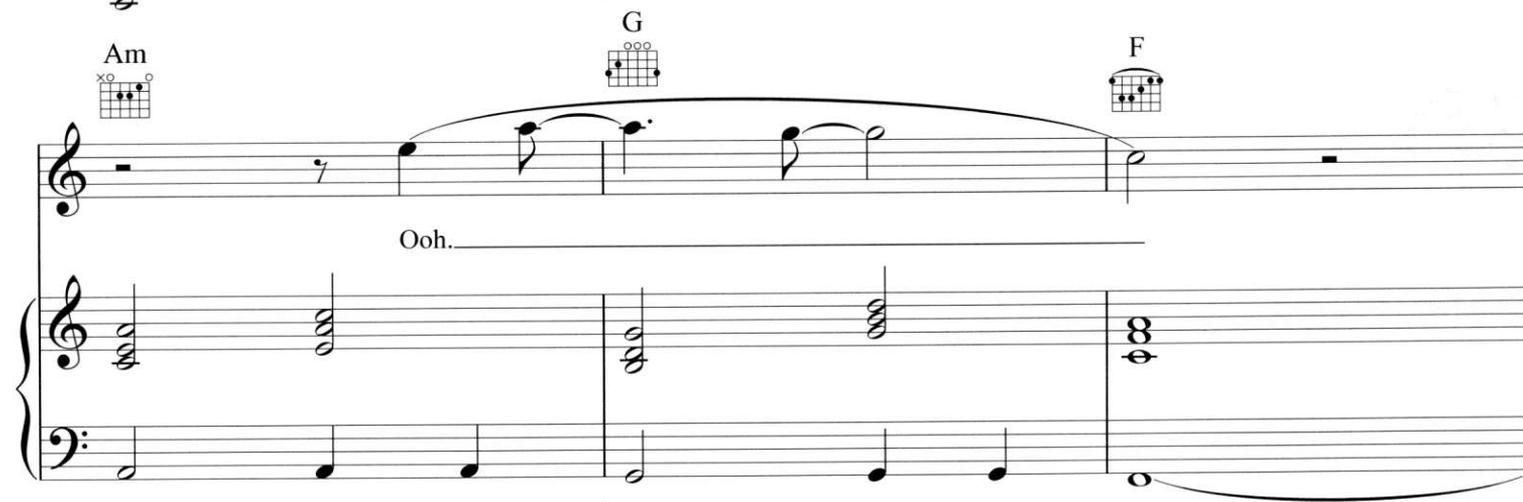


Ooh. —

Em 



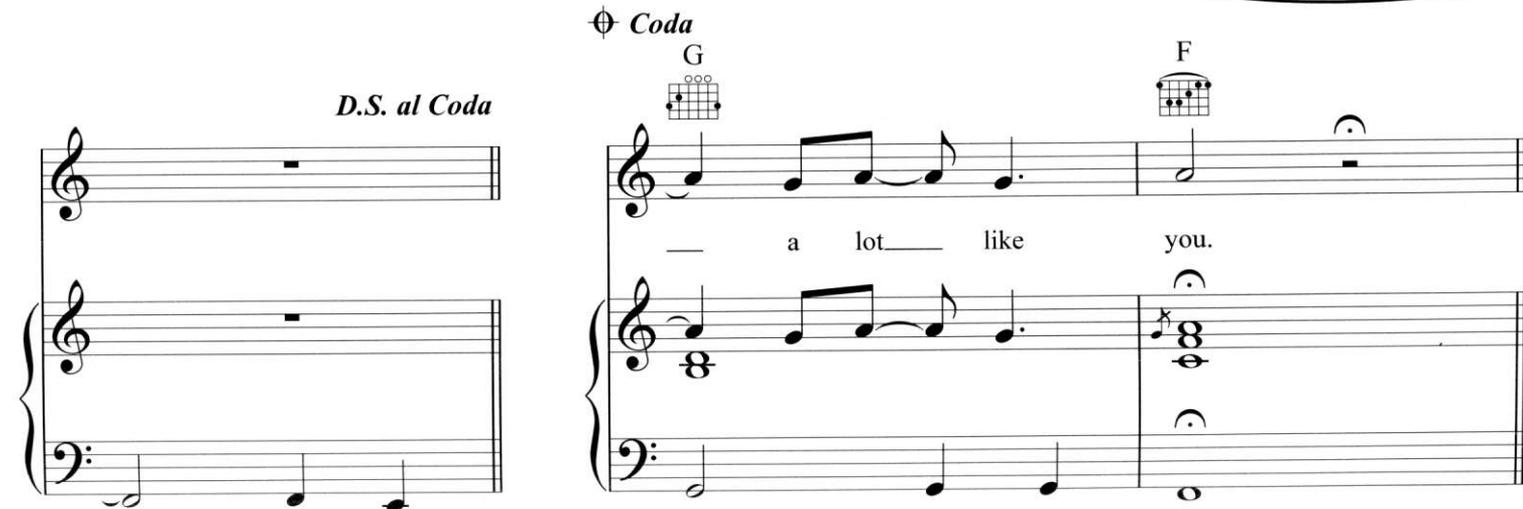
Am  G  F 



Ooh. —

*D.S. al Coda*  Coda

G  F 



a lot — like you.

# Please Don't Die

Words & Music by R. Williams/S. Duffy

♩ = 112

Am



Dm



F



C



Am



Dm



F



C



Am



Dm



F



C



Am



Dm



F



C



1. Let me lie down, please don't wake me.  
2. Take me danc - ing, I love mu - sic.

Am



Dm



F



C



Am



Dm



F



C



No - thing's sa - cred and no - one saved me.  
Keep on sing - ing, we won't lose it.

Am Dm F C Am Dm F C

In my black eye I can feel it  
Pic - ture me there, miss - ing no - one.

Am Dm F C Am Dm F C

mov - ing clos - er. Can't you hear it?  
If young hearts run free, why can't we go on?

F C G Am G

The on - ly gift you gave to me was self - ful - fill - ing pro - phe - cy.  
Go on till they kick us out. We've ev - 'ry - thing to talk a - bout.

F C G

I need to change the sounds that shape my life.  
I could bring the song in - to your life.

C Am<sup>7</sup> Em G

And if you die — }  
 If you should die — } be - fore ————— I leave, —

Detailed description: This system contains the first two lines of the song. The vocal line starts with a rest, followed by the lyrics 'And if you die' and 'If you should die' grouped together with a closing brace. The piano accompaniment features a steady bass line and chords in the right hand. Chord diagrams for C, Am<sup>7</sup>, Em, and G are provided at the top.

C Am<sup>7</sup> Em G

what on earth — be - comes — of me? —

Detailed description: This system contains the third and fourth lines of the song. The vocal line continues with the lyrics 'what on earth' and 'be - comes' followed by a closing brace, and then 'of me?'. The piano accompaniment continues with the same rhythmic pattern. Chord diagrams for C, Am<sup>7</sup>, Em, and G are provided at the top.

C Am<sup>7</sup> Em G

Look a - round, — there's no - one here —

Detailed description: This system contains the fifth and sixth lines of the song. The vocal line starts with a rest, followed by the lyrics 'Look a - round,' and 'there's no - one here' with a closing brace. The piano accompaniment continues. Chord diagrams for C, Am<sup>7</sup>, Em, and G are provided at the top.

C Am Em G

to love\_ me and hold\_ me.

Detailed description: This system contains the seventh and eighth lines of the song. The vocal line starts with a rest, followed by the lyrics 'to love\_ me' and 'and hold\_ me.' with a closing brace. The piano accompaniment concludes with sustained chords. Chord diagrams for C, Am, Em, and G are provided at the top.

Dm



Dm/C



G/B



May - be I've been a - way too long.  
They say there's no - thing I can't do,

G



Dm



Dm/C



I know I'm not al - ways right but is  
but talk to stran - gers and wait

1.



2.



that for wrong?

you.

C



Am<sup>7</sup>



Em



If you should die }  
And if you die } be - fore I leave

G C Am<sup>7</sup>

what on earth be - comes

Em G C Am

of me? Look a - round, there's

Em G C Am

no one here to love me and hold me.

1. 2. Em G C

Ooh.

# Your Gay Friend

Words & Music by R. Williams/S. Duffy

♩ = 164



A - whoo! —



1. Hey, hey, here — comes no - one.  
2. Hey Lord, for - give us if we're wrong.

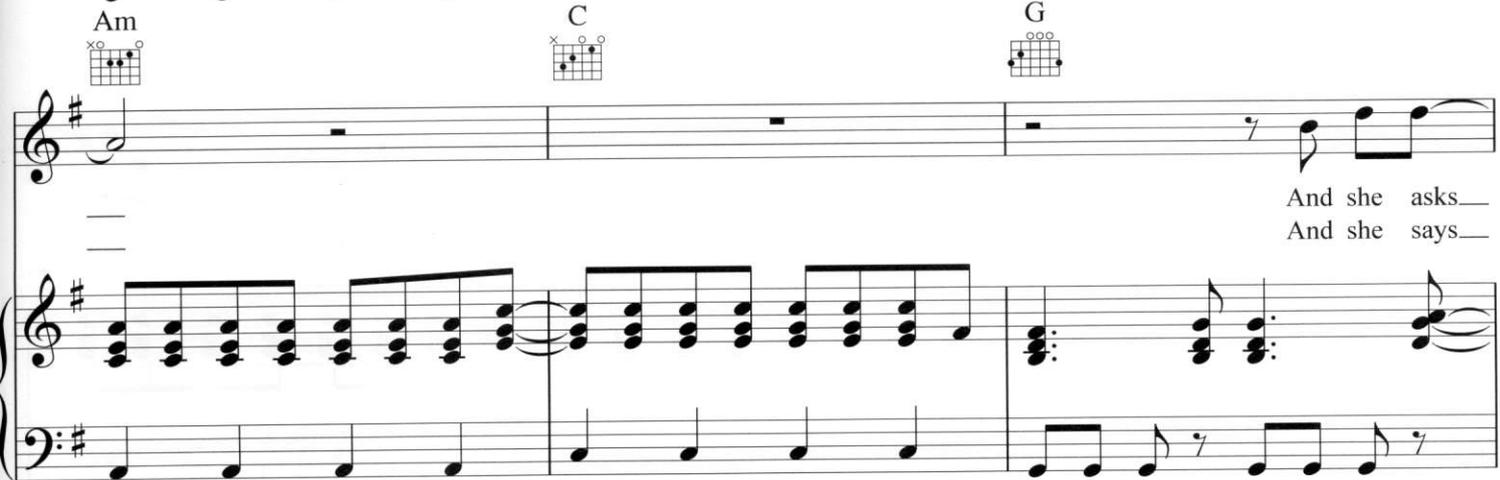
D  G  Em 

A - no - ther friend to have a go on.  
And make sure that he nev - er hears this song.



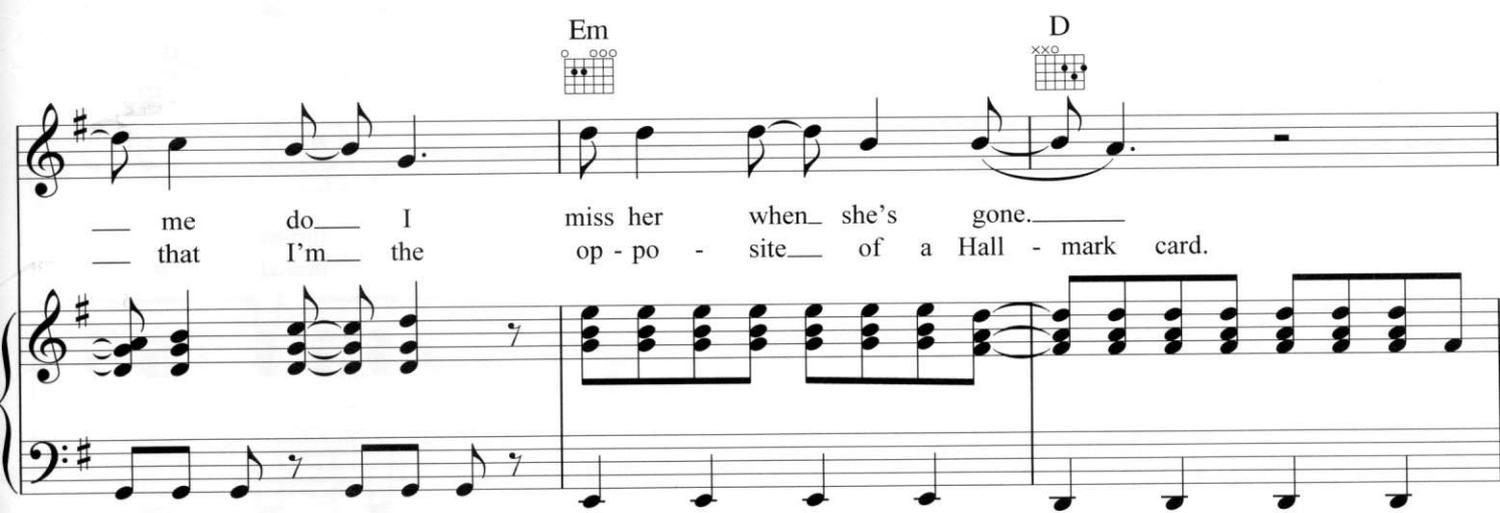
Am  C  G 

And she asks—  
And she says—



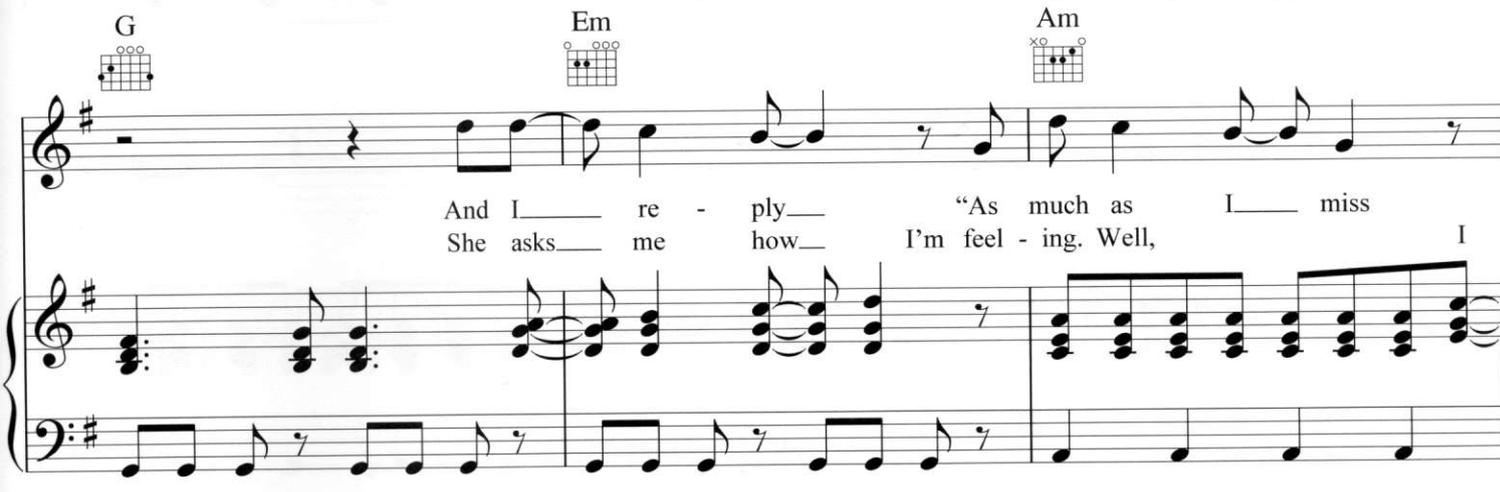
Em  D 

— me do I miss her when she's gone.  
— that I'm the op - po - site of a Hall - mark card.



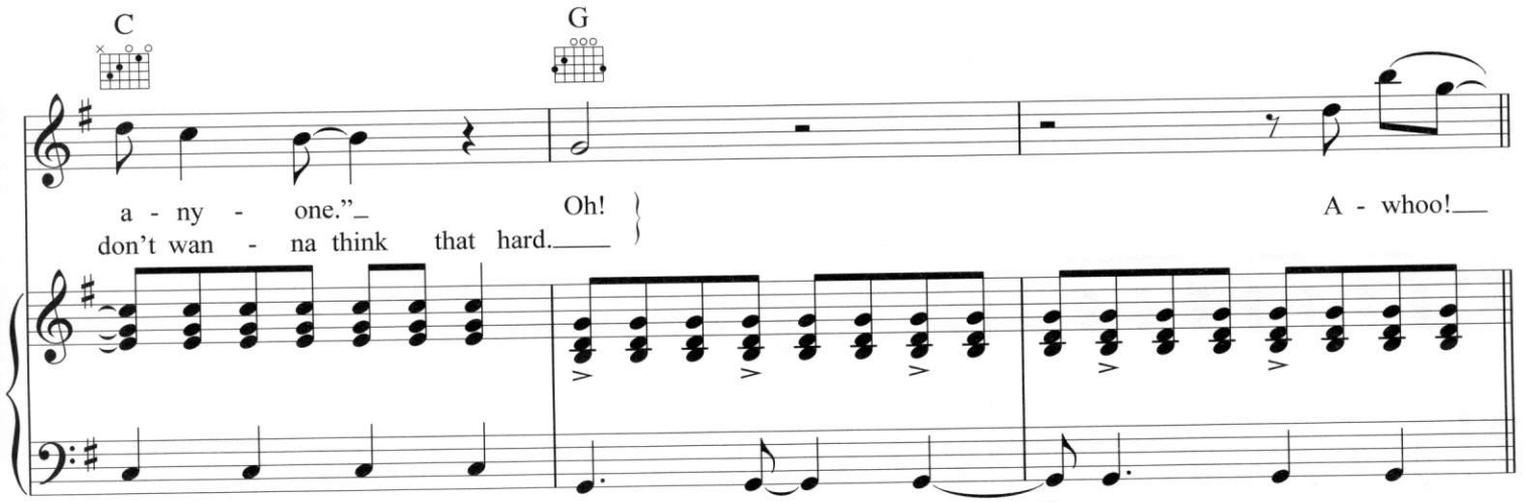
G  Em  Am 

And I re - ply "As much as I miss  
She asks me how I'm feel - ing. Well, I



C  G 

a - ny - one." - Oh! A - whoo! -  
 don't wan - na think that hard. }



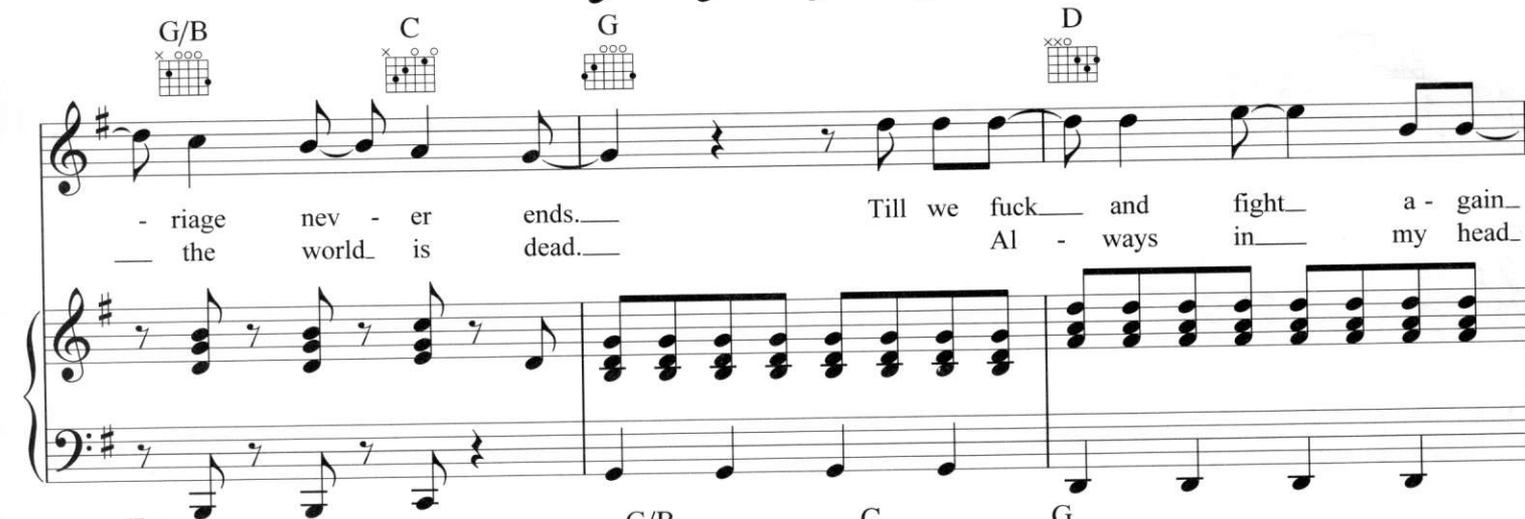
G  D  Em 

And I'll be your gay friend 'cause your mar-  
 § So jump on - to my bed and pre - tend



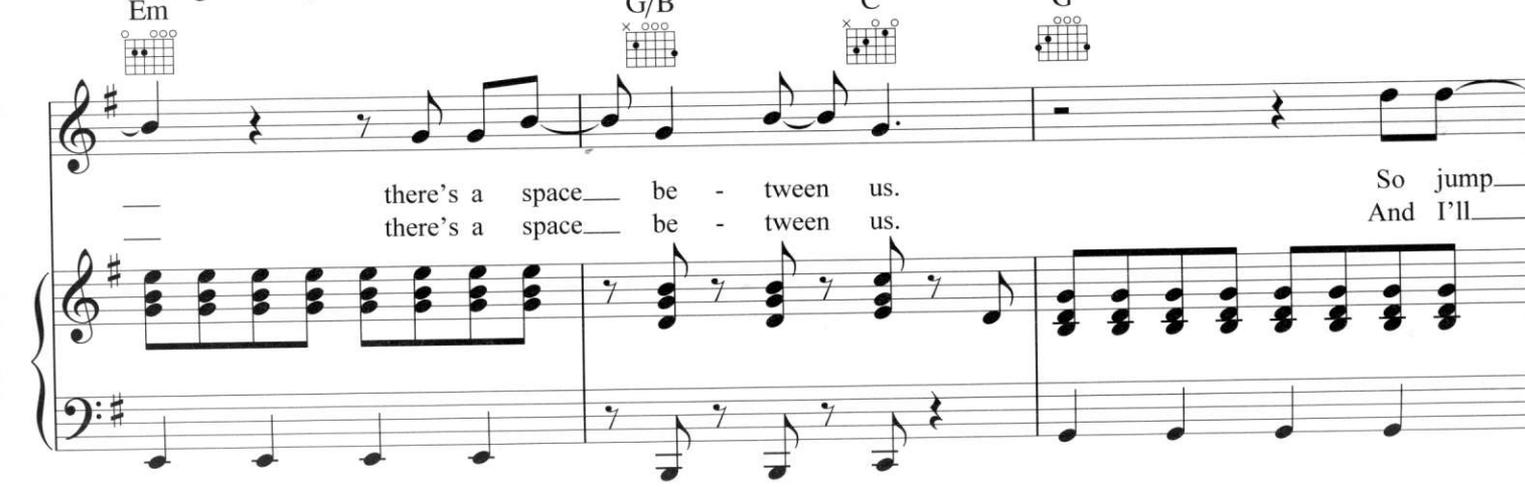
G/B  C  G  D 

- riage nev - er ends. Till we fuck and fight a - gain  
 the world is dead. Al - ways in my head



Em  G/B  C  G 

there's a space be - tween us. So jump -  
 there's a space be - tween us. And I'll -



D Em G/B C

in - to my bed and pre - tend the world is dead.  
 be your gay friend 'cause your mar - riage nev - er ends.

G D Em

Till we fuck and fight a - gain is the face  
 there's a space

*To Coda* ☺

G/B C G/B C 1. G

be - tween us.  
 be - tween us.

2. G Am G/B

It's the late show now.

C D Em

How does the late show end? Well,

F#m G

God is in the de-tails, thank God that you're my friend.

Am G/B C

I have a friend a - gain.

D Em F#m

You are my friend a - gain. My gay

G D Em G/B C

friend. Oh! A - whoo!\_

Detailed description: This system contains the first three measures of the piece. The guitar part is shown with chord diagrams for G, D, Em, G/B, and C. The vocal line has lyrics 'friend.', 'Oh!', and 'A - whoo!\_'. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and quarter notes in the left hand.

G D Em G/B C

*D.S. al Coda*

Detailed description: This system contains the next three measures. The guitar part continues with chords G, D, Em, G/B, and C. The piano accompaniment continues with the same rhythmic pattern. The instruction 'D.S. al Coda' is written above the piano part.

⊕ Coda

G D Em

Oh!

Detailed description: This system contains the next three measures. The guitar part has chords G, D, and Em. The piano accompaniment continues. The lyric 'Oh!' is written above the piano part.

G/B C G/B C G

A - whoo!\_

Detailed description: This system contains the final three measures. The guitar part has chords G/B, C, G/B, C, and G. The piano accompaniment concludes with a final chord. The lyric 'A - whoo!\_' is written above the piano part.

# Sin Sin Sin

Words & Music by R. Williams/S. Duffy

♩ = 108



1. Don't let your eyes tell the brain.



You should feel a - shamed. Ev - 'ry - one needs.

F/C

C

— it, ba - by, and I feel the same.—

F/C

Did - n't quite catch\_ your name.\_\_\_\_\_

C

F

(1.) Hush, hush, hush, don't say a thing.  
 (2.) Just re - lax, it's what Je - sus would do.

C

Let's see what the night will bring, —  
 We're made in his i - mage, — ba - by,

F



it might be ev - 'ry - thing.  
let's rock this thing though.

Dm



Oh, it hurts\_  
Oh, it hurts\_

Em



when you're too blind to see\_  
when you're too blind to see\_

Dm



Please don't read my mind\_  
What a - bout us?\_

G  Dm  G 

I tell the truth — to me. — }  
 Well, it — was just for me. — }



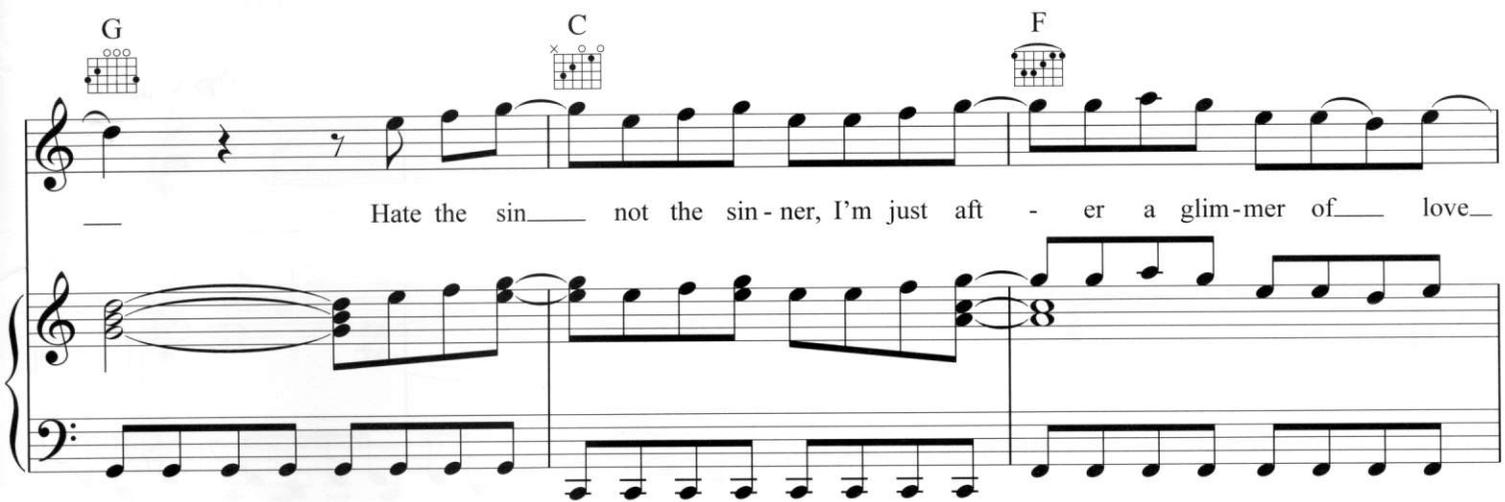
C  Fmaj7  Dm 

Sin, sin, sin, look where we've been and — where we — are to - night. —



G  C  F 

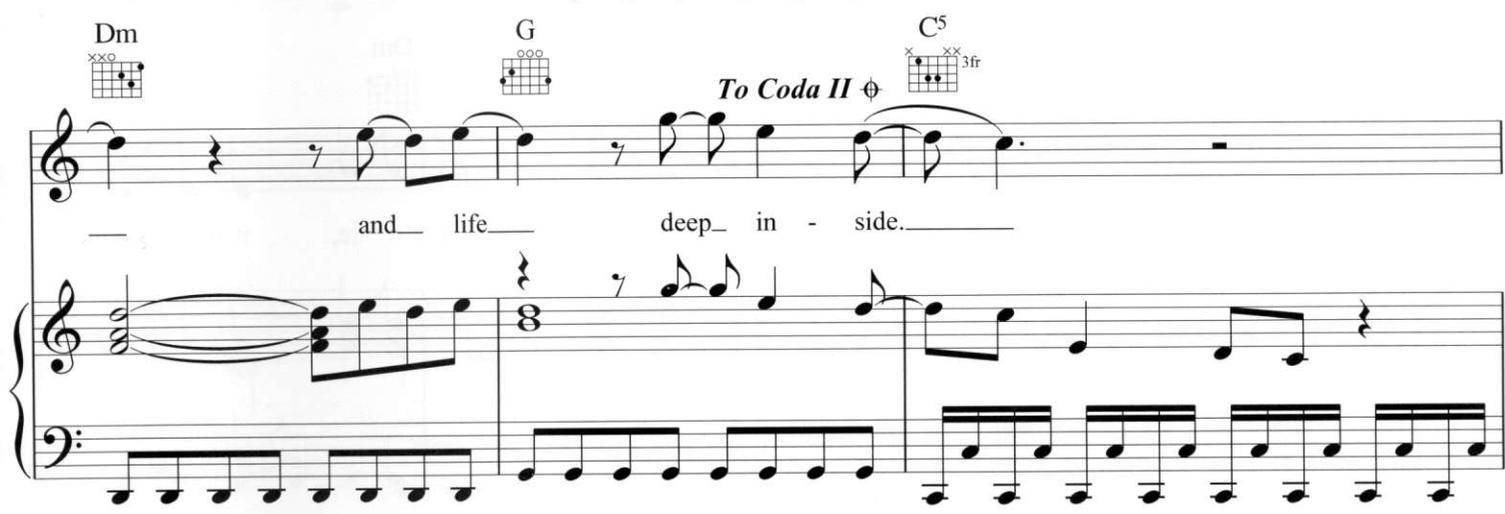
Hate the sin — not the sin - ner, I'm just aft - er a glim - mer of — love. —



Dm  G  C5  3fr

To Coda II  $\oplus$

and life — deep — in - side. —



To Coda I ◊

Piano accompaniment for the first system, featuring a treble and bass clef with rhythmic patterns.



2. Hush, hush, hush, — to speak is a sin. And nei-ther of

Musical notation for the second system, including vocal line and piano accompaniment with triplets.



*D.S. al Coda I*

us need res - cu - ing.

Musical notation for the third system, including vocal line and piano accompaniment with triplets.

◊ Coda I



I won't sing — of a - mo - re, it don't sound.

Musical notation for the Coda section, including vocal line and piano accompaniment.

Am

Dm

Am

Dm



— sin - cere. — Love — is a cli - ché but if it's.

*D.S.S. at Coda II*

G

Dm<sup>7</sup>

G

G<sup>5</sup>



— out here — I'll dis - ap - pear. —

⊕ *Coda II*

C

F

Dm



— Deep\_ in - side. —

G

C

F



It's love's — great sex — joy, I — love you, — you love —

Dm



G



C



— my hate, — it feels — in - side — my, feels — in - side, — feels —

N.C.

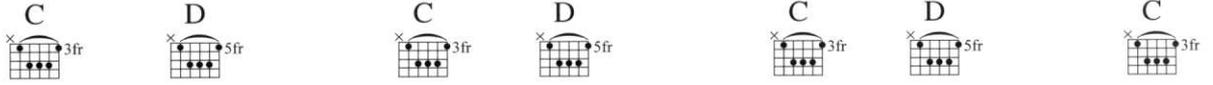
— in - side. —

Drums

# Random Acts Of Kindness

Words & Music by R. Williams/S. Duffy

♩ = 100



The first system of music features a guitar part with a treble clef and a key signature of one sharp (F#). The tempo is marked as quarter note = 100. The guitar part consists of a series of chords: C (3fr), D (5fr), C (3fr), D (5fr), C (3fr), D (5fr), and C (3fr). The vocal part is in 4/4 time and begins with a rest, followed by a melodic line. The piano accompaniment is in 4/4 time, with the right hand playing chords and the left hand playing a steady eighth-note bass line.



The second system continues the guitar part with chords: D (5fr), C (3fr), D (5fr), C (3fr), D (5fr), and C (3fr). The vocal part begins with the lyrics "1. For those a-bout to die, we sa-lute you." The piano accompaniment continues with the same rhythmic pattern.



The third system continues the guitar part with chords: D (5fr), C (3fr), D (5fr), C (3fr), D (5fr), and C (3fr). The vocal part continues with the lyrics "For those a-bout to cry, we love you. For those of us who live in fear of". The piano accompaniment continues with the same rhythmic pattern.

D 5fr C 3fr D 5fr C 3fr D 5fr C 3fr

Hap-py Christ-mas and New Year, I raise\_ a toast\_\_\_\_\_ to you.

Em G

And if it hurts\_\_\_\_\_ to be\_\_\_\_\_ so blind,\_\_\_\_\_ why don't you try\_

A7sus4 A7 D 5fr C 3fr D 5fr C 3fr

be - ing\_\_\_\_\_ kind?\_\_\_\_\_

D 5fr C 3fr D 5fr C 3fr **§** D 5fr C 3fr

2. They've de - cid - ed  
3. I am just\_\_\_\_\_ a

D 5fr C 3fr D 5fr C 3fr D 5fr C 3fr

to be - come a lit - tle more pro - act - ive,  
 sim - ple man with sim - ple ex - pec - ta - tions. With

D 5fr C 3fr D 5fr C 3fr D 5fr C 3fr

creep up - on you while you sleep and make you less at - trac -  
 deep re - grets, they're sel - dom met, God - speed my ge - ne - ra -

D 5fr C 3fr Em

- tive. Born with - out a spine,  
 - tion. And with Crow - ley on my mind,

G 3fr A7sus4 A7 D 5fr C 3fr

— why don't you try be - ing kind?  
 — I should try be - ing kind.



To Coda ◊

Musical notation for the first system, including guitar chord diagrams and piano accompaniment.



For those\_ out drink - ing at their mo - ther's wake,\_

Musical notation for the second system, including guitar chord diagrams and piano accompaniment.



you'll find a way\_ to sol - dier on.\_

Musical notation for the third system, including guitar chord diagrams and piano accompaniment.



For those\_ whose love e - va - po - rates,\_

Musical notation for the fourth system, including guitar chord diagrams and piano accompaniment.

I pray\_ you'll find\_ where you be - long. — All the words\_

— I have\_ re - pressed — are com - ing out — to - day, — I guess..

— It's jus - tice, not — re - spect — I'm af - ter, and

that just means con - tempt — for you —

G G(b5) G G(b5) G G(b5) Em7 Em6 Em7

all, a - a - all,

Em6 Em7 Em6 Asus4

*D.S. al Coda*

yeah, yeah, yeah.

**Coda**

D C D C

For those a - bout to die, we sa - lute you.

D C D C N.C.

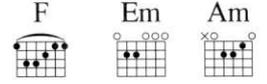
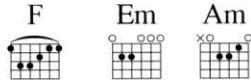
*Vocal/Instrumental effects*

For those a - bout to cry, we love you.

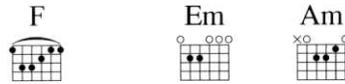
# The Trouble With Me

Words & Music by R. Williams/S. Duffy

♩ = 114  
N.C.

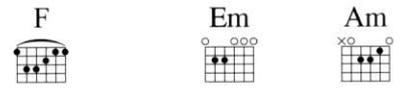
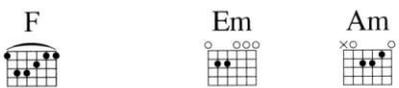


Introduction in 4/4 time. The right hand plays a melody of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5. The left hand plays a bass line of eighth notes: C3, D3, E3, F3, G3, A3, B3, C4. The first measure is a whole rest in both hands.



1. You see the trou - ble with me, — I've got a head full of fuck. —

The vocal line is in 4/4 time. The first measure is a whole rest. The second measure contains the lyrics "You see the trou - ble with me," followed by a half rest. The third measure contains the lyrics "I've got a head full of fuck." followed by a half rest. The piano accompaniment continues with the same melody and bass line as the introduction.



I'm a bas - ket case, —

The vocal line is in 4/4 time. The first measure is a whole rest. The second measure contains the lyrics "I'm a bas - ket case," followed by a half rest. The piano accompaniment continues with the same melody and bass line as the introduction.

F Em Am

I don't think I can love, — love, love. —

F Em Am F Em Am

You see, the trou-ble with you — is you're in love with me. —

F Em Am

What a strange\_ thing to do! —

F Em Am F Em G

What a brave\_ place to be!

So we die on Sun - set strip: a heart  
 (2.) So she stays on Sun - set strip: a heart  
 3. So she walks that gold - en mile, and men

so deep I drown in it. And as  
 so full I drown in it. She's wait -  
 will try to catch her eye. We

it breaks I swim through cracks, and leave  
 - ing for my words to break, the one  
 both know what could have been: on Sun -

C Dm G Dm C/E Dm *To Coda* ♪

\_\_\_\_\_ with words\_\_\_\_\_ I can't\_\_\_\_\_ take back.\_\_\_\_\_ (Woh, woh,\_\_\_\_\_  
 \_\_\_\_\_ true love\_\_\_\_\_ I could - n't make.\_\_\_\_\_ Woh, woh,\_\_\_\_\_  
 - set Strip\_\_\_\_\_ a brok - en dream.\_\_\_\_\_ Woh, woh,\_\_\_\_\_

F Em Am F Em Am

woh.) 2. You see the trou-ble with me:\_\_\_\_\_ mon-key see,\_\_\_\_ mon-key do.\_\_\_\_

F Em Am

There's no you in to - mor - row;

F Em Am F Em Am

a bet - ter of - fer came through. You see the trou-ble with you:\_\_\_\_\_

F Em Am

there's no trou - ble with you.---

F Em Am F Em Am

So when you say that you love me, that stops me lov - ing you.---

F Em G

*D.S. al Coda*

⊕ *Coda*

C G Dm

woh, yeah, yeah, yeah; woh, woh,--

C

G

Dm

woh, — yeah, yeah, yeah. —

C5

Vocal effects

1° only

2° only

*Fine*

F

*D.S. al Coda (Fine)*  
G

# A Place To Crash

Words & Music by R. Williams/S. Duffy

♩ = 130



(Ah, oh.\_\_\_\_ Ah, oh.\_\_\_\_

The first system of music features a vocal line and piano accompaniment. The vocal line starts with a whole note rest, followed by a half note 'Ah,' and a half note 'oh.' with a long underline. The piano accompaniment consists of a treble and bass clef. The treble clef has a series of chords and moving lines, while the bass clef has a steady eighth-note bass line.



Ah, oh.\_\_\_\_

The second system continues the vocal and piano accompaniment. The vocal line has a whole note rest, followed by a half note 'Ah,' and a half note 'oh.' with a long underline. The piano accompaniment continues with similar chordal and melodic patterns.



Ah,\_\_\_\_ yeah... Ah,\_\_\_\_ yeah... Ah, ah.)

The third system concludes the piece. The vocal line has a whole note rest, followed by a half note 'Ah,' with an underline, a half note 'yeah...' with a long underline, another half note 'Ah,' with an underline, another half note 'yeah...' with a long underline, and finally a half note 'Ah,' and a half note 'ah.)'. The piano accompaniment continues with eighth-note bass lines and chordal accompaniment.



1. I, I, I, I'm on a mis-sion to ab-use my po-  
 (2.) freak in here look-ing for some-one like me, I fit that des-



- si - tion, ab - use it with you.  
 -crip - tion per - fect - ly.



Love, I'm a cy - ni - cal bitch; I'm gon-na scratch that  
 Boom, boom, boom, I bet they re - sent you; they would if they



itch with a bitch like you.  
 met you, met you with me.



Mo - dern think - ing's made me mis - ra - ble, ev - 'ry - thing is un - for - gi - va - ble.  
 Ev - 'ry move\_ you make is po - e - try; they all fake what you do nat - ral - ly.



If not for you, I would-n't come at all.  
 If not for you, I would-n't come at all.



Find a place to crash.



Move your bo - ny ass.

Em G D

Love me like I'm cash.

Em G D

You can { feel } the class.  
                  { see }

I. Dsus<sup>4</sup> D Dsus<sup>4</sup> D C Csus<sup>4</sup> C

Csus<sup>4</sup> C G Gsus<sup>4</sup> G Gsus<sup>4</sup> G D

2. B $\flat$

A

B $\flat$

B

C

3fr

2. If, if, if, if, if there's a

Ah.

Ah.

Dmaj $^9$

D

Dmaj $^7$

D

Dmaj $^7$

Kiss me  
Teach me

with your mouth  
with your brain.

D

Dsus $^4$

D

Dsus $^4$

D

C

Csus $^4$

C

Ah,

oh.

Csus<sup>4</sup>



C



G



Gsus<sup>4</sup>



G



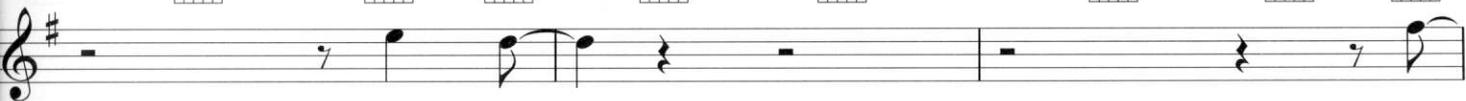
Gsus<sup>4</sup>



G



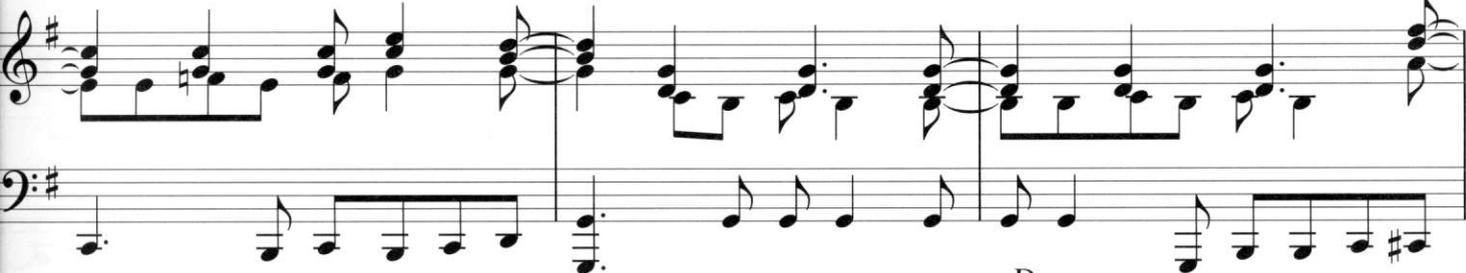
D



Ah,

oh.\_\_\_\_

Ah,\_\_\_\_



yeah...\_

Ah,\_\_\_\_

yeah...\_

Ah,

ah.)

They say I say when I say

Love is the rea - son, but it



no - thing at all,\_\_\_\_ it leaves a taste in my sto - mach, and it's no taste at all.\_\_\_\_ I can't sing,\_\_\_\_  
won't pay my rent,\_\_\_\_ on - ly pa - lo - ne fill your dish in the dent.\_\_\_\_



I can't dance,\_\_\_\_ that did - n't stop me at all.\_\_\_\_ It's a ball;\_\_\_\_  
I won't be hap - py till the mo - ney's been spent.\_\_\_\_ I for - get\_\_\_\_



D



1.

then I call, if I call you at all.  
to for - get. Oh, fuck it!

2.

Oh, fuck it! (Ah, oh. Ooh, ooh. Ah, oh.)

C



G



Ooh, ooh. Ah, oh. Ooh, ooh.)

D



Yeah, yeah, yeah, yeah.

# King Of Bloke And Bird

Words & Music by R. Williams/S. Duffy

♩ = 90

Em



Dsus4



1. What you do speaks so loud I can't hear what  
2. A hand through the clouds keeps knock - ing me

C



Em



— you say, — 'cept for the oc -  
— down; — it's no less, —

Dsus4



C



- ca - sion - al word.  
— than I — de - serve.

Em



Dsus4



Sul - phates: a sen - ti - ment - al sight,  
They build mu - se - ums, I don't



vi - sit it both - ers me,

Em



Dsus4



no long - er king of bloke and bird.  
I've made e - nough trou - ble of my own.

Aadd9



C6



All of my life,  
In - to the night,

Aadd9



C



search - ing hard  
search - ing hard,

Aadd9



C



Em



down in the wi - res of love.  
look for the light of love.

Dsus<sup>4</sup>



Csus<sup>2</sup>



G



C



Am



Sum - mer me now, sum - mer my life a - way..

C G C

Sum - mon me on - to an - othe - er day...

Am

1. C 2. C

G C

Sum - mer the ev - 'ning, win - ter ways...

Am C G

are fall - ing down a - gain... I sing from the cha...

C Am Cadd9 C

- os in my heart, my heart.

Em Dsus4 C

Then comes the ev - 'ning that makes life worth liv - ing.

Em Dsus4

Shov - ing the shoes out in the light,

C Em

she walks in, I an hear her.